



### Background Knowledge

Florida is committed to helping students build background knowledge, so much so that it is codified in statute. Giving students the opportunity to read nonfiction and literary texts that reinforce and scaffold what they are learning in their content areas will give them the schema to which they can tie new learning.

### Civic Literacy Reading List

These civic-focused texts are the source of building background knowledge and vocabulary in the lower grades and a rich study in rhetoric, reasoning, and argumentation in the upper grades.

They are designed to reinforce civics instruction by providing quality texts to which students can apply their developing reading and reasoning skills.

#### Kindergarten-1st Grade

<b>Title</b>	<b>Author</b>
<i>A Picture Book of Benjamin Franklin</i>	Adler, David A.
<i>D is for Democracy: A Citizen's Alphabet</i>	Grodin, Elissa
<i>George Washington</i>	Abraham, Philip
<i>I Pledge Allegiance</i>	Martin, Bill Jr. and Sampson, Michael
<i>Just a Few Words, Mr. Lincoln: The Story of the Gettysburg Address</i>	Fritz, Jean
<i>Liberty Rising</i>	Shea, Pegi Deitz
<i>Red, White, and Blue: The Story of the American Flag</i>	Herman, John
<i>Saving the Liberty Bell</i>	McDonald, Megan
<i>The Bald Eagle</i>	Pearl, Norman
<i>The Camping Trip That Changed America: Theodore Roosevelt, John Muir, and our National Parks</i>	Rosenstock, Barb
<i>The Flag We Love</i>	Ryan, Pam Munoz
<i>The Liberty Bell</i>	Firestone, Mary
<i>The Star-Spangled Banner</i>	Spier, Peter
<i>The Very First Americans</i>	Ashrose, Cara
<i>The White House</i>	Douglas, Lloyd G.
<i>Woodrow, the White House Mouse</i>	Barnes, Peter



**2nd-3rd Grade**

<b>Title</b>	<b>Author</b>
<i>A More Perfect Union: The Story of Our Constitution</i>	Maestro, Betsy
<i>Eleanor</i>	Cooney, Barbara
<i>Father of the Constitution: A Story about James Madison</i>	Tavoularis, Alex and Mitchell, Barbara
<i>Revolutionary Friends: General George Washington and the Marquis de Lafayette</i>	Castrovilla, Selene
<i>Susan B. Anthony: Fighter for Freedom and Equality</i>	Slade, Suzanne
<i>The Congress of the United States</i>	Taylor-Butler, Christine
<i>The Declaration of Independence from A to Z</i>	Osornio, Catherine
<i>The Story of the Statue of Liberty</i>	Maestro, Betsy and Giulio
<i>The Tuttle Twins and the Miraculous Pencil</i>	Boyack, Connor
<i>The Tuttle Twins Learn About the Law</i>	Boyack, Connor
<i>Vote!</i>	Christelow, Eileen
<i>We Live Here Too!: Kids Talk About Good Citizenship</i>	Loewen, Nancy
<i>We the Kids: The Preamble to the Constitution of the United States</i>	Catrow, David
<i>We the People</i>	Cheney, Lynne
<i>What are the Branches of Government?</i>	Matzke, Ann
<i>What is a Government?</i>	Bedesky, Baron

**4th-5th Grade**

<b>Title</b>	<b>Author</b>
<i>Before Columbus: The Americas of 1491</i>	Mann, Charles C.
<i>Bill of Rights</i>	Madison, James
<i>Declaration of Independence</i>	Landau, Elaine
<i>Florida</i>	Orr, Tamra B.
<i>James Madison: Champion of Liberty and Justice</i>	Kaminski, John
<i>Shh! We're Writing the Constitution</i>	Fritz, Jean
<i>The Bill of Rights</i>	Burgan, Michael
<i>The Constitution</i>	Colman, Warren
<i>The Emancipation Proclamation</i>	Heinrichs, Ann
<i>The Gettysburg Address (1863)</i>	Lincoln, Abraham
<i>The Great Seal of the United States</i>	DeGezelle, Terri
<i>The Reconstruction Amendments</i>	Burgan, Michael
<i>The U.S. Constitution and You</i>	Sobel, Syl
<i>United States Constitution</i>	Founding Fathers
<i>What Are the Parts of Government?</i>	Thomas, William David